MODERATOR: Classroom Debate Rubric   Name: _____

Criteria	Levels of Performance				Winner & Justification
	1	**2**	**3**	**4**	
Organization & Clarity: viewpoints and responses are outlined in a clear, orderly manner	Viewpoints are generally unclear	Clear in some parts but not overall	Clear and orderly in most parts, but not all	Completely clear and orderly presentation	
Use of Arguments: reasons are given to support viewpoint	Few or no relevant reasons given	Some relevant reasons given	Relevant reasons given frequently, but lacks some consistence	Relevant reasons given consistently	
Use of Examples & Facts: evidence used to support reason	Few or no examples/facts offered	Some relevant examples/facts offered	Many examples/facts offered; most are relevant	Many relevant supporting examples/facts offered	
Use of Rebuttal: arguments made by the other team are responded to and dealt with effectively	No effective counter arguments made	Few effective counter arguments made	Some effective counter arguments made	Many effective counter arguments made	
Presentation Style: • tone of voice • volume • pace of speech • use of gestures • convincing level of enthusiasm	Few style features used and/or are unconvincing	Few style features used convincingly	Many style features used, mostly convincing	All style features used convincingly	