

## Core D | Research Paper Assignment

For the research essay, students will be combining ancient history, biblical worldview, and their powers of persuasion to prove the wisdom of an ancient proverb. Proverbs:

- Express a general truth or opinion, derived from observation and experience
- Urge a moral improvement, a wise pursuit of a course of action, or a turning away from impudent behavior.
- Can argue for or against almost any issue, making them useful for persuasive purposes. (D'Angelo)

Students must first choose their proverb from the tutor-provided list or use a pre-approved proverb (approval no later than 12/08/21). Then they must begin addressing all 3 aspects of the proverb's importance over time.

### Historical Aspects:

One of the goals will be to investigate the original meaning/purpose of the proverb and the ancient culture from which it came. How did this proverb originate and how does it fit within the particular social/geographical/cultural expectations of the originating society? Can you determine its author and, if so, what is the author's influence on that culture?

### Worldview:

What is the particular meaning of this proverb? How does it reflect the worldview of that culture? Does it still hold meaning today? Is it still in use and, if so, how is it interpreted today? Are there other proverbs like it, and how do they compare in meaning? How does its wisdom compare to biblical wisdom and how might a believer apply this proverb, if possible?

### Persuading your Audience:

Finally, you will persuade your audience to a prescribed course of action as explained within the meaning of a chosen proverb. You must first interpret the meaning of your proverb (see history and worldview), then convince your audience of its truth and application. In other words, convince us that your proverb holds some element of truth and persuade us how we, as a culture, should live out this proverb.

### Requirements:

**Length:** 2000 word minimum, 2500 word maximum

Works Cited Page and Student Header do not count toward the final tally, nor do illustrations, tables, or graphs. You will need to follow the MLA style guide for all inserts. Points will be automatically deducted for papers not meeting this requirement.

This paper must conform to MLA 9<sup>th</sup> edition standards in all aspects. Paraphrases and quotes must be properly credited with in-text, parenthetical documentation, and align with an attached Works Cited page. The essay must be submitted to Turn-It In by the due date. No exceptions or extensions will be made.

## **Content requirements**

Each point you make in your research essay must be drawn from historical research or material from past and present history, literature, or worldview courses. Also, each point should in some manner support, prove, or respond to the inference made in your thesis statement. Personal experience and generalizations are not sufficient evidence for argument in this paper.

## **Required Sources**

- 3 Books
- 2 Database articles
- Additional source of your choosing (must be credible and academically sourced).
- One of the 6 sources must be a primary source

## **Due Dates:**

- 12/15** Processed Research Paper topic
- 1/10** Working Thesis & Source List
- 1/12** 1<sup>st</sup> Set of 20 Notecards and Matching Bibliography Cards
- 1/17** 2<sup>nd</sup> Set of 20 Notecards and Matching Bibliography Cards
- 1/19** 3<sup>rd</sup> Set of 20 Notecards and Matching Bibliography Cards
- 1/26** Final Thesis & Topic Sentences
- 2/2** Full Sentence Outline & Works Cited Page
- 2/9** First 3 Pages
- 2/16** Refutation
- 2/23** Full Rough Draft with Parent Edit
- 3/2** Final Draft