

Count Theme Essay Grading Rubric

Student Name: _____ Parent signature: _____
 (By signing above I verify that I have proofread my student's essay.)

Introduction (15 pts.)	Introduction must be 5 sentences and include the following: <ul style="list-style-type: none"> <input type="checkbox"/> Attention grabber <input type="checkbox"/> Background info introduces author & book, provides a bridge to thesis <input type="checkbox"/> Quality thesis statement (final sentence)
Conclusion (15 pts.)	Conclusion must be 4-5 sentences and include the following: <ul style="list-style-type: none"> <input type="checkbox"/> Restated, but not directly repeated thesis (first 1-2 sentences) <input type="checkbox"/> Extend the essay's ideas <u>without repeating</u> previous points <input type="checkbox"/> Makes a broader application <input type="checkbox"/> Reflect the attention grabber
Body Paragraphs (20 pts.)	<u>Each</u> body paragraph must contain: <ul style="list-style-type: none"> <input type="checkbox"/> Clear topic sentence <input type="checkbox"/> Two quotes (proofs) per paragraph <input type="checkbox"/> Transition wording between proofs <input type="checkbox"/> Clincher sentence (reflects topic sentence) <input type="checkbox"/> All information within each paragraph directly relates to the paragraph topic
Quotes/evidence (20 pts.)	<ul style="list-style-type: none"> <input type="checkbox"/> Variety of quotes (spread throughout the book) <input type="checkbox"/> Quotes within each body paragraph follow chronological order <input type="checkbox"/> Quotes are <u>well blended</u> (no stand alone quotes, no block quotes) <input type="checkbox"/> <u>Plenty of contextual info</u> (assertion) is provided for each quote <input type="checkbox"/> Clear commentary provided which ties each quote to what you are proving <input type="checkbox"/> "Quotes are cited correctly" (Lastname #).
Sentence Structure and Word Usage (20 pts)	<ul style="list-style-type: none"> <input type="checkbox"/> Minimal use weak verbs & adverbs (to be, to have, to do, really, very, etc.) <input type="checkbox"/> Literary present tense <input type="checkbox"/> No contractions, 1st & 2nd person pronouns (except in quotations) <input type="checkbox"/> No slang, idioms <input type="checkbox"/> Awkward wording and vague statements avoided <input type="checkbox"/> Repetitive wording avoided <input type="checkbox"/> Minimal grammatical/punctuation errors
Content (10 pts.)	<ul style="list-style-type: none"> <input type="checkbox"/> Essay proves thesis statement <input type="checkbox"/> Essay clearly portrays author's view, does not read like a book report
Mechanics	<ul style="list-style-type: none"> <input type="checkbox"/> 2 <u>full</u> pages (≤10pt deduction) <input type="checkbox"/> MLA formatting (≤5 pt deduction) <input type="checkbox"/> Signed rubric submitted on time (5 pt deduction) <input type="checkbox"/> Submitted to Turnitin by deadline (10 point deduction)

Total score:

