

## ***The Count of Monte Cristo* Extended Responses**

Instructions: Complete assigned responses for the due dates listed below. Responses must be typed (MLA format required) and should reflect proper literary analysis form. Be sure to thoroughly read the prompt and respond to all parts. Also be sure to thoroughly proofread your paragraph using the checklist provided. **Please type out the prompt at the top of each extended response!**

### **PROMPTS & Due Dates:**

#### **Due Monday, 1/17: Count Extended Response #3**

The Count is weaving the downfall of the enemies who contributed to his unjust imprisonment. Find two distinct evidences of how he's accomplishing his plan (two different characters). Do you believe his actions to be justified? Do believe he is accomplishing justice or simply acting out of vengeance?

#### **Due Monday, 1/24: Count Extended Response #4**

How is the Count's plan of revenge against the Villeforts thwarted when Valentine becomes a victim? How does Maximilian influence his change of plans? What do you believe this circumstance reveals about the Count?

#### **Due Monday, 1/31: Count Extended Response #5**

Look closely at the Count's farewell letter to Maximilian and Valentine. Where has his journey of revenge taken him? What lessons has he learned along the way? What lesson do you think Dumas is seeking to communicate through the Count's experiences? Is this lesson biblical? Use a bible verse to back up your opinion (One of your quotes will be from the book; one will be from the bible).

## Extended Response Checklist

### Technical Elements:

- Proper MLA format (heading, header, 12pt TNR, 1" margins, DS)
- Prompt typed out at top
- 8 complete sentences minimum

### Structural Elements:

- Topic sentence mentions author, title, and directly addresses the prompt
- Assertion #1 (supports topic sentence, provides context for example #1)
- Example #1 (blended quote)
- Commentary #1 (Does not simply restate or summarize the example! Ties evidence back to the assertion, proves your point!)
- Transition word or phrase
- Assertion #2 (supports topic sentence, provides context for example #2)
- Example #2 (blended quote)
- Commentary #2 (Does not simply restate or summarize the example! Ties evidence back to the assertion, proves your point!)
- Clincher sentence (must wrap up the paragraph as a whole not just 2<sup>nd</sup> proof)

### Stylistic Elements:

- Strong wording throughout, variety of sentence openers (Minimal be verbs!)
- No Contractions
- No 1<sup>st</sup> & 2<sup>nd</sup> person pronouns (I, me, my, we, us, our, you, your, your)
- Literary present tense

**Warning: DO NOT check things off this list without proofing your paragraph!**