Communication Info & Policy:
Mrs. Jenni Schmeichel
Email: schmeichel.pep@gmail.com
Phone: 513-824-9976

Email is the best way to reach me for any PEP needs and I try to respond within 2 hours of the student email. I encourage the students to email their questions/needs directly and I will copy parents on my responses to keep them informed. **NOTE: I monitor my email from 8:00 am – 8:00 pm Mondays-Thursdays, and 8:00 am – 5:00 pm on Fridays.**

Course Description:
The Introduction to Literary Analysis class includes novels and short stories from around the globe in an effort to begin learning the skill of literary analysis. Students will use many different evaluation strategies, including ideas such as characterization, theme, literary devices, and more. In an effort to strengthen their analysis skills, students will learn annotation methods and strategies. The capstone to the course is a globally-based research essay completed in the last quarter.

Course Materials**:
The Pilgrim's Progress; The Count of Monte Cristo; A Midsummer's Night's Dream

If buying used books, they **must be clean copies free from any previous annotations and be the specific version listed on the PEP book list. Please compare the ISBN number on the back of your student's book to the PEP book list to guarantee it is the correct text.

Suggested Supplies:
- Notetaking supplies such as: loose-leaf paper and/or notebook, colored pens (at least blue, black, and red), colored highlighters (at least 2-3 different colors)
- Folder for Essay Submissions
- Folder or binder to use for short stories & handouts

Evaluation Methods:
Essays (including in-class writing) 40%
Homework/Classwork 25%
Quizzes 15%
Annotations 10%
Participation/Preparation 10%

Student Expectations:
- ✓ Arrive on time
- ✓ Complete all assignments before the start of class
- ✓ Bring all necessary materials each day
- ✓ Engage in class discussion
- ✓ Listen when others are speaking

TurnItIn:
During the first week of class, please log in to Turnitin (www.turnitin.com) and create an account. An email will be sent to parents with the Turnitin class ID and enrollment key.

Writing Assignment Requirements:
- MLA format is required for all writing assignments. The Purdue OWL is a great resource!!
- Use the conventions of Standard English grammar, syntax, spelling, punctuation, and style in all writing assignments.
- Proofread your written work. Ask at least one other person to proof your work prior to turning it in. Someone else's eyes need to see your paper before mine do!
- PEP policies concerning academic cheating and plagiarism will be strictly enforced.

Late Work Policy:
In order to be prepared for class discussions and activities, students must complete all assignments on time. All assignments should be turned in according to the due dates listed in the Quarterly Pacing Guide. Any assignment turned in late will receive a 10% penalty for every class period after the deadline. Assignments more than 2 class periods late will receive a 0. In addition, by turning in work late, students waive the privilege of receiving comments on their work. If students upload assignments late to Turnitin.com, their late submission is subject to the late work penalty also. **An assignment is considered on time when the paper copy and the digital copy (when applicable) are submitted by the due date.** Turnitin requirements are detailed on the Pacing Guide and on assignment sheets.

Absences
If a student must be absent from class, the parent is expected to notify the PEP Site Administrator and their tutor.
- **Planned absences:** With the limited amount of class time, it is recommended that parents keep planned absences to a minimum and utilize the PEP school breaks for vacations, family trips, etc. However, if a planned absence is necessary, parents must inform the tutor prior to the missed time. The parent and tutor can work out an appropriate schedule for the student to make up any class work, in-class writing, or administered quizzes. At the latest, this work will be due when the student returns to class. If the make-up work is not completed according to the predetermined schedule agreed on, the Late Work Policy will apply.
- **Unplanned absences** (e.g. illness, family emergency): The parent/student may work with the tutor to adjust due dates based on the situation.

Please cut and return by Wednesday, August 25, 2020

I have read the Core B Comp & Lit Syllabus, and agree to abide by the class rules and guidelines.

_____   _____

Parent Signature   Date

_____   _____

Student Signature   Date