


## Providence Extension Program | Core B Q4 Pacing Guide

*This schedule gives a general overview of the course and is **subject to change**.*

Q4	Monday	Wednesday	Homework
Week 25 3/21-3/23	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>Introduce <i>A Midsummer Night's Dream</i></li> <li>Discuss reading expectations</li> <li>Review Plot diagram &amp; Character Arc</li> <li>Review Lit devices &amp; play vocabulary</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>Discuss Works Cited revisions</li> <li>Discuss revising &amp; finalizing thesis statement</li> <li>Discuss using notecards for topic sentences</li> </ul>	<b>Due 3/23 (Wed.)</b> <ul style="list-style-type: none"> <li>Complete set of note cards (min. 40) and source cards (min. 4) due. Be sure to revise 1<sup>st</sup> set as needed.</li> <li>Begin reading <i>MSND</i>, pp. xv-xxviii and Act 1 (pp. 1-31)</li> <li>Begin annotation exercise for Act 1</li> </ul> <b>Due 3/28 (Mon.)</b> <ul style="list-style-type: none"> <li>Finish reading <i>MSND</i>, pp. xv-xxviii and Act 1 (pp. 1-31)</li> <li>Annotation exercise due</li> <li>Work on finalizing thesis</li> </ul>
Week 26 3/28-3/30	<b>IN CLASS</b> <ul style="list-style-type: none"> <li><i>MSND</i> Act discussion</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>Discuss how to use evaluate evidence to support a persuasive argument</li> <li>Discuss formatting the topic sentence outline</li> </ul>	<b>Due 3/30 (Wed.)</b> <ul style="list-style-type: none"> <li>Finalized thesis due (via email)</li> <li>Begin reading and annotation exercise for <i>MSND</i>, Act 2 (pp. 35-65)</li> <li>Work on topic sentence outline &amp; Works Cited</li> </ul> <b>Due 4/4 (Mon.)</b> <ul style="list-style-type: none"> <li>Reading and annotation exercise for <i>MSND</i>, Act 2 (pp. 35-65)</li> <li>Complete Research essay topic sentence outline with finalized thesis and revised Works Cited page.</li> </ul>
Week 27 4/4-4/6	<b>IN CLASS</b> <ul style="list-style-type: none"> <li><i>MSND</i> Act 2, discussion</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>Discuss research essay body paragraph outline format &amp; choosing quotes</li> <li>Discuss citations</li> </ul>	<b>Due 4/6 (Wed.)</b> <ul style="list-style-type: none"> <li>Begin reading and annotation exercise for <i>MSND</i> Act 3.1 (pp. 67-81)</li> <li>Begin work on Research essay body paragraph outline</li> </ul> <b>Due 4/11 (Mon.)</b> <ul style="list-style-type: none"> <li>Reading and annotation exercise for <i>MSND</i> Act 3.1 (pp. 67-81)</li> <li>Work on Research essay body paragraph outline</li> </ul>
Week 28 4/11-4/13	<b>IN CLASS</b> <ul style="list-style-type: none"> <li><i>MSND</i> Act 3 Scene 1 discussion</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>Discuss research essay writing process: quote blending, paragraph transitions</li> </ul>	<b>Due 4/13 (Wed.)</b> <ul style="list-style-type: none"> <li>Begin reading and annotation exercise for <i>MSND</i> Act 3.2 (pp. 83-117)</li> <li>Complete research essay body paragraph outline (include underlined thesis at top of first page).</li> </ul> <b>Due 4/18 (Mon.)</b> <ul style="list-style-type: none"> <li>Reading and annotation exercise for <i>MSND</i> Act 3.2 (pp. 83-117)</li> <li>Begin first 4 body paragraphs of research essay</li> </ul>

<p>Week 29 4/18-4/20</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• <i>MSND</i> Act 3 Scene 2 discussion</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Discuss intros and conclusions</li> </ul>	<p><b>Due 4/20 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Begin reading and annotation exercise for <i>MSND</i> Act 4 (pp. 121-139)</li> <li>• Complete research essay first 4 body paragraphs (include underlined thesis at top of first page).</li> </ul> <p><b>Due 4/25 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• Reading and annotation exercise for <i>MSND</i> Act 4 (pp. 121-139)</li> <li>• Begin work on essay intro &amp; conclusion paragraphs</li> </ul>
<p>Week 30 4/25-4/27</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• <i>MSND</i> Act 4 discussion</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Address final research essay process and address any questions</li> </ul>	<p><b>Due 4/27 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Begin reading and annotation exercise for <i>MSND</i> Act 5 (pp. 143-173)</li> <li>• Complete research essay intro &amp; conclusion paragraphs</li> </ul> <p><b>Due 5/2 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• Reading and annotation exercise for <i>MSND</i> Act 5 (pp. 143-173)</li> <li>• Continue working on essay revisions.</li> </ul>
<p>Week 31 5/2-5/4</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• <i>MSND</i> Act 5 discussion</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Discuss graded in-class activity</li> </ul>	<p><b>Due 5/4 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Work on final research essay revisions - a parent must proofread your essay this week using the parent checklist!</li> </ul> <p><b>Due 5/9 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• <b>Research Essay Due.</b> Submit according to directions posted on Weebly</li> <li>• Begin preparations for In-Class Essay</li> </ul>
<p>Week 32 5/9-5/11</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• End of year review game</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• <b>Graded in-class activity</b></li> </ul>	 <p>The graphic features the word "SUMMER" in large, bold, orange letters at the top. Below it is a pair of light blue sunglasses with a white outline. At the bottom, the word "BREAK" is written in large, bold, red letters.</p>