

## Providence Extension Program | Core B Q3 Pacing Guide

*This schedule gives a general overview of the course and is **subject to change**.*

Q3	Monday	Wednesday	Homework
Week 17 1/10-1/12	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• <i>CMC</i> review/discussion through Ch. 42, fill out character sheets</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Continue <i>CMC</i> discussion (catch up character sheets)</li> </ul>	<b>Due 1/12 (Wed.)</b> <ul style="list-style-type: none"> <li>• Begin reading &amp; annotating <i>CMC</i>, Ch. 43-52</li> </ul> <b>Due 1/17 (Mon.)</b> <ul style="list-style-type: none"> <li>• Finish reading &amp; annotating <i>CMC</i>, Ch. 43-52</li> <li>• Complete <i>CMC</i> Assignment 3 (Submit to Tii and bring paper copy to class)</li> </ul>
Week 18 1/17-1/19	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Discuss <i>CMC</i>, Ch. 43-52, fill out character sheets</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Discuss theme in <i>CMC</i></li> <li>• Introduce worldview</li> </ul>	<b>Due 1/19 (Wed.)</b> <ul style="list-style-type: none"> <li>• Begin reading &amp; annotating <i>CMC</i>, Ch. 53-62</li> </ul> <b>Due 1/24 (Mon.)</b> <ul style="list-style-type: none"> <li>• Finish reading &amp; annotating <i>CMC</i>, Ch. 53-62</li> <li>• Complete <i>CMC</i> Assignment 4 (Submit to Tii and bring paper copy to class)</li> </ul>
Week 19 1/24-1/26	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Discuss <i>CMC</i>, Ch. 53-62, fill out character sheets</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Introduce <i>CMC</i> Theme Essay</li> <li>• Discuss how to narrow theme</li> <li>• Introduce <i>CMC</i> Socratic Seminar</li> </ul>	<b>Due 1/26 (Wed.)</b> <ul style="list-style-type: none"> <li>• Begin reading &amp; annotating <i>CMC</i>, Ch. 63-end</li> </ul> <b>Due 1/31 (Mon.)</b> <ul style="list-style-type: none"> <li>• Finish reading &amp; annotating <i>CMC</i>, Ch. 63-end</li> <li>• Begin work on Socratic Seminar Notes</li> </ul>
Week 20 1/31-2/2	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Final <i>CMC</i> discussion, fill out character sheets</li> <li>• Thesis workshop</li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Thesis statement feedback</li> <li>• Discuss choosing quotes and writing body paragraph outline</li> </ul>	<b>Due 2/1 (Tues.)</b> <ul style="list-style-type: none"> <li>• Thesis statement must be emailed by 3 pm today!</li> </ul> <b>Due 2/2 (Wed.)</b> <ul style="list-style-type: none"> <li>• Continue work on SS Notes</li> <li>• Begin work on Theme Outline</li> </ul> <b>Due 2/7 (Mon.)</b> <ul style="list-style-type: none"> <li>• <i>CMC</i> Theme Essay body paragraph outline</li> <li>• Complete SS Notes</li> </ul>
Week 21 2/7-2/9	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• <b><i>CMC</i> Socratic Seminar</b></li> </ul>	<b>IN CLASS</b> <ul style="list-style-type: none"> <li>• Discuss outline feedback</li> <li>• Review Lit Analysis components</li> </ul>	<b>Due 2/9 (Wed.)</b> <ul style="list-style-type: none"> <li>• Begin work on <i>CMC</i> rough draft.</li> </ul> <b>Due 2/14 (Mon.)</b> <ul style="list-style-type: none"> <li>• Complete <i>CMC</i> rough draft</li> <li>• Print off Research Essay docs!</li> </ul>

<p>Week 22 2/14-2/16</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Introduce Research Essay</li> <li>• Discuss research process</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Notes on <i>CMC</i> rough drafts</li> <li>• Discuss credible sources for Research Essay</li> </ul>	<p><b>Due 2/16 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Begin considering research topics</li> </ul> <p><b>Due 2/21 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• <b>Count Theme Essay final draft</b> (Submit to Tii and bring paper copy to class.)</li> <li>• Begin securing sources (you need a minimum of 2 book sources, so a trip to the library would be a good idea!)</li> </ul>
<p>Week 23 2/21-2/23</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Introduce database searches</li> <li>• Introduce note cards and bib cards</li> <li>• How to build a citation for bib cards</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Practice notetaking using database article</li> <li>• Discuss plagiarism</li> <li>• Discuss quoting, paraphrasing, &amp; summarizing</li> </ul>	<p><b>Due 2/23 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Begin research note cards (first set due 2/28)</li> <li>• Print off a database source and bring to class</li> </ul> <p><b>Due 2/28 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• Finish securing sources (4 total, 2 <u>must</u> be books)</li> <li>• Complete 1<sup>st</sup> set of note cards &amp; bib cards (min. 20 notecards + 2 bib cards)</li> </ul>
<p>Week 24 2/28-3/2</p>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Discuss composing a research thesis</li> <li>• Introduce topic-to-working thesis worksheet</li> </ul>	<p><b>IN CLASS</b></p> <ul style="list-style-type: none"> <li>• Notecard feedback</li> <li>• MLA review and citation game</li> </ul>	<p><b>Due 3/2 (Wed.)</b></p> <ul style="list-style-type: none"> <li>• Complete topic-to-thesis worksheet</li> </ul> <p><b>AFTER BREAK Due 3/21 (Mon.)</b></p> <ul style="list-style-type: none"> <li>• Complete rough draft of Works Cited page</li> <li>• Continue researching (2<sup>nd</sup> set of note cards due 3/24)</li> </ul>