

“A Jury of Her Peers” / Character Analysis Essay

Prompt: Write a character analysis essay based on a primary character in “A Jury of Her Peers.” A strong analysis will identify the character’s internal and external qualities, address the conflict of the story and the character’s place in it, and provide insightful commentary about the character.

Choose one of these characters:

Martha Hale
Mrs. Peters
Minnie (Foster) Wright
“The Men”

Step One:

Brainstorm. Choose a character and create a Character Arc diagram to help form an opinion about that character. You will then pick three quality adjectives describing your character that prove your opinion. If you choose “The Men” of the story, your analysis would focus on how Glaspell uses stereotypes of men in that era in her characterization.

Step Two:

Compose a thesis statement. Your thesis statement must express your opinion about the character, along with listing the three character qualities that prove your opinion.

Example: In the end, Martha Hale proves her friendship with Minnie Wright through her loyalty, bravery, and humility.

Step Three:

Prove it. Select quotes from the story that strongly prove your thesis. You must find two quotes to prove each character trait. Your quotes must show variety (come from different places in the story). Each proof will be set up with sufficient context and followed by commentary which ties the quote to the thesis.

Step Four:

Create a body paragraph outline. Use the attached template to create your outline. Follow the template instructions carefully!

Step Five:

Write your essay

ESSAY Requirements:

Length requirement: 5 paragraphs, 1.5 pages minimum

See grading rubric for specific essay requirements.

A PARENT MUST PROOFREAD THIS ESSAY!

Due Dates:

Sept 23	Emailed thesis must be approved by 3pm
Sept 27	Finalized thesis, character arc, + supporting quotes due (Thesis & quotes should be typed, MLA formatted with diagram stapled to back)
Sept 29	Body paragraph outline due (Typed, MLA formatted)
Oct 6	Rough Draft + Work(s) Cited due (Typed, MLA formatted)
Oct 18	Final Draft due (Submit to Tii by 8am <u>and</u> bring printed copy to class along with <u>signed</u> rubric)

Body Paragraph Outline Expectations:

- Must follow proper MLA outline format
- Thesis statement must be written out and underlined at the top of your outline.
- Body paragraph topic sentences must be written out as complete sentences.
- Assertions (contextual info) may be written in note form
- Proofs (quotes) must be written in their entirety and properly cited
- Commentary (explanation) may be written in note form.
- Transition wording between evidences must be present

Rough Draft Expectations:

- Must follow proper MLA outline format
- Must meet minimum page requirement (1.5 pages, 5 paragraphs)
- Must contain all structural elements
- Should show evidence of proofreading

Final Draft Expectations:

- Refer to grading rubric for all required elements. (Use this as you proofread!)
- Must be submitted to Turnitin on time. 20% penalty for late submissions.
- Must be proofread by a parent. Signed rubric due in class on final due date.

Quotation Blending Reminders

Unblended or stand-alone quotes make your writing seem disjointed and awkward. Don't forget to blend your quotes, keeping in mind the following:

1. Choose only the words you need, the minimum you need to make your point.
2. Blend your own words with the quoted material to make the sentence flow.
3. Remove all 1st and 2nd person pronouns, including ambiguous pronouns like *it*, *they*, and *them*. Use your own words to replace these pronouns for clarity. If replacing or changing words within a quote, always use brackets.
4. Remove all quotes within the quotation. If quoting a passage of dialogue, eliminate unnecessary parts, replacing them with your own words or with ellipses.
5. No block quotes! Quoted material should never exceed three lines. If your quotes are blended with your own words, this should never be a problem.
6. Check your verb tense to be sure all verbs are written in literary present tense. Changes within quoted material should be placed in brackets.
7. Check yourself! Read the sentence as if the quotation punctuation has been removed. If your sentence reads well, you have done your job!

Super Student

Mrs. Schmeichel

Intro to Literary Analysis

29 September 2021

“Jury” Character Analysis Essay Body Paragraph Outline

Thesis Statement: (Type out and underline your entire thesis statement.)

- I. Body Paragraph 1 Topic sentence: (complete sentence)
 - A. 1st Assertion + context (note form ok)
 1. 1st quote written out with citation
 2. Commentary/Explanation (How does this example prove your thesis? Note form ok.)
 3. Transition
 - B. 2nd Assertion + context (note form ok)
 1. 2nd quote written out with citation
 2. Commentary/Explanation (How does this example prove your thesis? Note form ok.)
 - C. Clincher (must reflect topic sentence, note form ok)

(Follow this template for body paragraphs 2 and 3)