	Exceeds	Meets Expectations	Below	Does Not Meet
Introduction & Thesis Statement/ 10	Expectations The introduction includes an effective hook and transitions to the thesis statement. The thesis statement states an arguable opinion.	The introduction includes a hook and transitions to the thesis statement, which states an arguable opinion.	Expectations One element of an introduction is missing (hook, narrowing to thesis, strong, arguable thesis).	Expectations More than one element of an introduction is missing (hook, narrowing to thesis, strong, arguable thesis).
Body Paragraphs & Organization / 30	Examples and support are organized in a logical order. Each body paragraph has a well-written topic sentence and support that connect to the thesis.	Examples and support are provided in a fairly logical order. Each body paragraph has a topic sentence that supports the thesis.	A few of the support details or examples are not in an expected or logical order, distracting the reader and making the essay seem a little confusing. Many topic sentences are weak.	Many of the support details or examples are not in an expected, or logical, order, distracting the reader and making the essay seem very confusing. Topic sentences do not support the thesis.
Support from sources/ 30	The essay remains focused and includes insightful, direct evidence from multiple sources to support the thesis. The writer uses insightful commentary to connect evidence to the topic sentences and thesis.	The essay remains focused and includes direct evidence from multiple sources to support the thesis. The writer uses commentary to connect evidence to the topic sentences and thesis.	The essay remains mostly focused and includes some direct evidence to support the thesis. The writer occasionally uses effective commentary.	The essay is not very focused and/or does not include more than one source to support the thesis. The writer does not include commentary to connect evidence to the topic sentences or thesis.
Conclusion / 10	The conclusion is strong and leaves the reader solidly understanding the writer's position. An effective restatement of the thesis is included.	The conclusion is recognizable and understandable. The author's thesis is restated.	The conclusion is recognizable. The author's thesis is restated within the closing paragraph.	The thesis is not restated or is found in the same wording as the introduction. The essay is not summed up.
Conventions / 10	Author makes virtually no errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes few errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes some errors in grammar, spelling, or punctuation that distract the reader from the content.	Author makes excessive errors in grammar, spelling, or punctuation that distract the reader from the content.
Requirements/ 10	All requirements are met (MLA formatting, page length, etc.)	Paper is the correct length; one or two errors in MLA formatting.	Paper is not long enough; several errors in MLA formatting.	Paper does not meet the requirements.