

Alexander the Great Writing Assignment

Imagine Alexander the Great living in today's media age. What would we see and hear in a media event featuring Alexander? Watch or read one or more examples of current news conferences, talk shows, or interviews with heads of state or other high-level diplomats. Pay attention to the types of questions and discussions that the news media usually asks.

Select one of the following scenarios to flesh out, thinking about the questions posed with each situation.

Scenario A: Choose a critical point in Alexander's reign and imagine him conducting an empire-wide televised news conference about this event. What questions might reporters ask? How will Alexander respond? What kind of leader is he at this point in his reign?

Scenario B: A "post-game" interview with both Alexander and Darius appearing together after the battle at Gaugamela. How will the conqueror and the defeated rival treat each other? What issues will cause fireworks between them? What questions might reporters ask? How will the press conference end?

Scenario C: Alexander close to death, granting an interview to a writer for the *Macedonian Enquirer*. What accomplishments is Alexander proud of? What regrets about his life does Alexander have? What are Alexander's parting words to the world?

Once you have brainstormed the details of a situation, write a **300-word newspaper article** summarizing the information from your chosen scenario. Your article should provide in-depth analysis of Alexander as a leader and of the event you are describing using the information from our textbook and the primary sources on Weebly. **If you cite any information from these texts, even in paraphrase, the information must include proper attribution and a Works Cited page.**

Please submit your assignment as a typed document following MLA formatting. On time submission = printed document submitted in class on the due date AND submission to Turnitin.com by class time. Points will be deducted if minimum requirements are not met.